



Cherokee Trail Elementary School

6219 Highway 184 East
Donalds, SC 29638

Grades	PK-7 Elementary School	
Enrollment	414 Students	
Principal	Chester R. King	864-379-8500
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	Tim Rhodes	864-378-5585

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Good
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

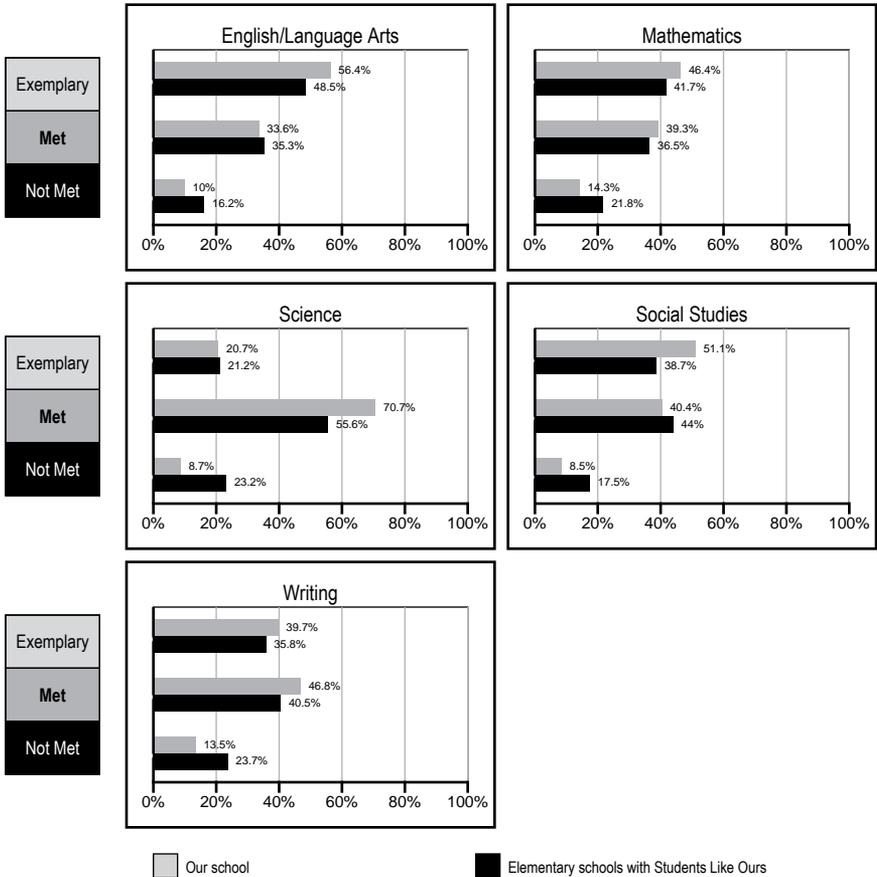
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	36	29	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=414)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Up from 0.5%	1.2%	0.9%
Attendance rate	97.1%	Up from 95.8%	96.3%	96.3%
Served by gifted and talented program	12.3%	N/A	8.7%	7.2%
With disabilities	15.9%	N/A	12.6%	12.4%
Older than usual for grade	2.3%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	81.5%	Up from 78.6%	64.1%	62.5%
Continuing contract teachers	100.0%	Up from 92.9%	85.7%	83.3%
Teachers returning from previous year	90.3%	Down from 92.8%	89.9%	88.3%
Teacher attendance rate	94.8%	Up from 94.0%	95.0%	95.0%
Average teacher salary*	\$50,518	Down 2.3%	\$48,922	\$48,193
Professional development days/teacher	0.9 days	No Change	11.4 days	11.0 days
School				
Principal's years at school	18.0	Up from 17.0	6.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.4 to 1	20.4 to 1	20.1 to 1
Prime instructional time	91.6%	Up from 89.3%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,683	Up 8.3%	\$6,965	\$7,364
Percent of expenditures for instruction**	75.0%	Down from 77.6%	69.0%	68.0%
Percent of expenditures for teacher salaries**	74.0%	Down from 77.1%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2011-2012 school year was another successful and exciting time for Cherokee Trail Elementary. Through the hard work of our students and the strong dedication of our teachers, Cherokee Trail Elementary was the proud recipient of a Palmetto Gold Award for Academic Performance from the State Department of Education. This achievement was possible because of the commitment of the parents, the students, and the teachers to the educational process. We will continue to improve our academic program even in this time of school budget shortfalls. We will strive to ensure that the needs of every student at our school are addressed in a caring and professional manner.

Our students have been recognized for a variety of accomplishments during the 2011-2012 academic year. Ten students participated in the Duke Talent Identification Program. A fourth grade student placed sixth in the Regional Spelling Bee. Cherokee Trail teams won first and second place in the state while competing in the Cybermission on line math and science competition sponsored by the US Army.

Our faculty, staff, and students volunteered their time and efforts in school-wide and community projects. Cherokee Trail Elementary collected and contributed food for the annual Due West Community Thanksgiving Dinner, for the Connie Maxwell Children's Home, and for the needy families at the school. The Junior Beta Club also collected additional food for the United Ministries Abbeville Food Bank. A substantial cash donation was raised by our young folks showcasing their athletic ability for Hoops for Hearts. These projects were successful because of the willingness of our students to give to those in need.

Angie Nickles was honored to be chosen as Teacher of the Year by the faculty at Cherokee Trail Elementary. She will represent Cherokee Trail in the District Teacher of the Year.

We appreciate the service given by Erskine College students who help tutor many of our students and by the Erskine Athletic Department for their sponsorship of Field Day. Similarly, we want to recognize the Terrific Kids Program, sponsored by the Due West Lions Club, which continued to recognize outstanding students at our school.

Our PTO and School Improvement Council are sincerely appreciated for their contributions to our school. These organizations enhanced our school with additional monetary funding. They supplied us with individuals who volunteered on a weekly basis and sponsored special student activities throughout the year.

Chester R. King, Principal

Angie Nickles, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	49	27
Percent satisfied with learning environment	91.7%	95.9%	85.1%
Percent satisfied with social and physical environment	95.8%	89.8%	81.5%
Percent satisfied with school-home relations	95.8%	91.8%	70.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cherokee Trail Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	676.9	668.1	638.7	668.0	100.0	100.0
Male	673.4	670.1	638.8	670.8	100.0	100.0
Female	681.8	665.3	638.5	663.3	100.0	100.0
White	677.6	671.0	639.1	670.6	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	668.8	657.9	627.4	655.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	45	100	7	16.3	76.7	93
	4	54	100	8	46	46	92
	5	58	100	11.1	50	38.9	88.9
	6	61	100	26.3	19.3	54.4	73.7
	7	57	100	28.6	30.4	41.1	71.4
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	13.6	15.9	70.5	86.4
	4	48	100	13	37	50	87
	5	53	100	4	46	50	96
	6	54	100	13.7	58.8	27.5	86.3
	7	65	100	16.9	39	44.1	83.1
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	45	100	14	34.9	51.2	86
	4	54	100	16	44	40	84
	5	58	100	16.7	35.2	48.1	83.3
	6	61	100	8.8	29.8	61.4	91.2
	7	57	100	12.5	41.1	46.4	87.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	22.7	31.8	45.5	77.3
	4	48	100	17.4	50	32.6	82.6
	5	53	100	4	36	60	96
	6	54	100	19.6	35.3	45.1	80.4
	7	65	100	13.6	30.5	55.9	86.4
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	23	100	31.8	36.4	31.8	68.2
	4	54	100	14	68	18	86
	5	29	100	11.1	44.4	44.4	88.9
	6	31	100	20.7	41.4	37.9	79.3
	7	57	100	8.9	42.9	48.2	91.1
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	22	100	9.5	71.4	19	90.5
	4	48	100	8.7	67.4	23.9	91.3
	5	27	100	8	76	16	92
	6	27	100	19.2	53.8	26.9	80.8
	7	65	100	8.5	47.5	44.1	91.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	22	95.5	28.6	23.8	47.6	71.4
	4	54	100	2	48	50	98
	5	29	100	18.5	48.1	33.3	81.5
	6	30	100	21.4	42.9	35.7	78.6
	7	57	100	37.5	33.9	28.6	62.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	23	100	8.7	47.8	43.5	91.3
	4	48	100	6.5	41.3	52.2	93.5
	5	26	100	12	32	56	88
	6	27	100	32	60	8	68
	7	65	100	23.7	33.9	42.4	76.3
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	100	29.6	37	33.3	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	15.9	47.7	36.4	84.1
	4	50	100	14.9	38.3	46.8	85.1
	5	52	100	10	54	36	90
	6	52	100	25.5	45.1	29.4	74.5
	7	64	100	18.6	40.7	40.7	81.4
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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